

“Let’s take a look into the sea!, Sea and Japan project” was held by Seto Inland Sea Regional Research Center.

The project was held for high school students on August 2 at Aji Marine Station.

Even though the Japan is called “Ocean Country surrounded by sea”, students are not learned enough about the sea at school. The project aims that makes young generations to get to raise the interest for sea.

A total of 29 participants, including high school students and teachers leading students enjoyed a full of active day.

The participants went to Shido bay on board the Center's survey ship “Calanus III” to conduct ocean observation. In the observation, they experienced plankton collection, organism observation in the seabed mud etc. by giving support of teacher Yamaguchi, captain Kishimoto and student of Kagawa University. The enthusiasm of high school students for the experience had even hot than the scorching sun.

After returning from the observation, They were lectured about the difference of ocean food chain, marine environment and terrestrial ecosystem etc. by Director Tada and Vice Director Ichimi of the Center. And they observed the plankton through microscope. Their eyes were serious for focusing into the micro creatures through the lens and admiration voices were occasionally emitted.

It seemed the high school students had taken a step into the unknown world as the sea, by deepening their understanding of the sea through lectures and observations of the creatures living in the sea that they do not usually see, and of the environment surrounding them.

Through this experience, We hope that their interest and excitement for the sea will continue to swell deep inside their hearts.



Participants



Event description



Lecture by Director Tada



Lecture by Vice Director Ichimi



Collection of seabed sediments



Explanation of seabed sediments



Observation of organisms living in and on the seabed



Commentary of the collected creatures



Collecting plankton



Microscopic observation of plankton