

# Model United Nations Syllabus

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<b>Lesson Day, Time, Schedule</b> Thursday, 16:30-17:30	<b>Course Mode</b> In Person
<b>Course Level</b> Advanced (TOEIC 600< plus adequate Speaking/Listening Proficiency)	<b>Course Materials</b> Instructor will provide lesson materials

## Course Overview

This course **simulates** the **United Nations**. Each student will be **assigned a country** to represent during the course. The course theme is **SDGS**. Students (Delegates from each country) will discuss, negotiate, debate, and collaborate with other students to find a fair and effective way to implement SDGs.

## Course Goals

Students who take this course will learn and improve presentation, negotiation, debate, and public speaking skills. In addition to these skills, students will become more globally aware of international issues and problems based on Sustainable Development Goals (SDGs). Moreover, students will learn specific terms and vocabulary connected to international diplomacy.

## Course Content

The first lesson will serve as an **Orientation Session**. Instructors will inform students **about skills and activities** related to the course, and students will introduce each other.

## Course Plan

<b>Lesson</b>	<b>Topic</b>
One	Introduction to Model United Nations, Assigning a Country and Discussion of the Course Topic
Following Lessons	Research Country and Social Issue Learn UN Terminology Script Writing Public Speaking, Debate, and Negotiation Skills Consensus-building And More

## Lesson Flow

1. Question Comprehension Check
2. Student Discussion
3. Group Work
4. Review and Homework