

# Global Café Online

## Autumn Semester 2020



### BASIC ENGLISH

### FURTHER ENGLISH

### OTHER LANGUAGES

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:30-11:30		<u>オンライン留学相談 (Study abroad consultation)</u> (Y Uemura)	<u>Casual English Conversation</u> (Y Machihara)		<u>International Pop Culture</u> (G Perkins)
12:10-12:50		<b>International Lunch *</b> (L Lrong, G Colhoun)			
13:10-14:10	<u>Gaga's English Clinic 1</u> (G Colhoun)	<u>Skill-Up English – S&amp;L</u> (B Amad Okauchi)	<u>Gaga's English Clinic 2</u> (G Colhoun)	<u>Skill-Up English – R&amp;W</u> (B Amad Okauchi)	<u>Gaga's English Clinic 3</u> (G Colhoun)
14:50-15:50	<u>ภาษาไทยเบื้องต้น (Thai)</u> (J Intravichakul, W Tanintaratan)	<u>Smalltalk</u> (G Colhoun)	<u>This Week in the News</u> (A Caldwell)	<u>Confluences</u> (G Colhoun)	<u>Destination: English</u> (K Sy)
16:30-17:30		<u>你知道「タピオカ」的中文是什麼嗎 (Chinese)</u> (YC Kuo)		<u>Aventures en Français (French)</u> (K Sy)	<u>Points of View</u> (G Colhoun)
18:00-19:00				<u>¡Vamos a aprender Español! (Spanish)</u> (G García Fernández)	

\* Please [email Gaga](#) to join the mailing list for this event.

## Smalltalk

### Speaking & Listening

- Instructor: Gareth COLHOUN (Global Café Adjunct Instructor)
- Start and end dates of class: Tuesdays
- Class Location: Online (Zoom)
- Class Summary
  - The aim of this class is to generate an increased confidence in students' ability to converse in English informally.
  - The class will be taught in an interactive way with lots of conversation, involving a degree of roleplay. There will be a variety of contexts including travel, informal social gatherings, giving or attending a presentation etc.
- Requirements
  - There is no minimum requirement for attendance, it is suitable for beginners.
- Attainment Goals
  - The objective is to raise students' ability to (a) engage in conversation with other speakers of English, both native and non-native and (b) address an audience in English.
  - By the end of the course students are expected to:
    - be able to introduce themselves and colleagues to an audience.
    - listen to others with increasing competence and comprehension.
    - learn how to address an audience formally to introduce or give a presentation.
- Assessment Criteria
  - Students will be assessed informally throughout the course.
  - Students will record a self-introduction near the start of the course.
  - A similar recording will be made at the end with students comparing the two and identifying areas in which progress has been made and those which may need nurturing.

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## Destination: English

### Speaking & Listening

Are there things you are passionate about but so far couldn't put into words? The focus is on building vocabulary and conversation skills so self-expression becomes second nature.

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## Gaga's English Clinic 1-3

### Speaking & Listening

- Instructor: Gareth COLHOUN (Global Café Adjunct Instructor)
- Start and end dates of classes: Clinic 1 Mondays


Clinic 2 Wednesdays

Clinic 3 Fridays

- Class Location: Online (Zoom)
- Class Summary
  - The aim of this class is to generate increased confidence and competence in students' ability to use English.
  - The class will be taught in an interactive way. There will be cores study about pronunciation and students will have their questions about English usage answered.
- Requirements
  - There is no minimum requirement for attendance, it is suitable for beginners.
- Attainment Goals
  - The objectives are to increase students' knowledge of how English is used in a variety of contexts, mostly speaking and listening, and to help them apply this knowledge.
  - By the end of the course students are expected to:
    - have a better understanding of English may be spoken around the world.
    - have improved their ability to communicate in English, informally and formally, with increased accuracy and fluency.
- Assessment Criteria
  - Students will record a brief audio/video clip at the start of the course.
  - Another file will be recorded at the end, students will assess their own and each other's progress.

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## Casual English Conversation


Speaking and Listening 

- Instructor: Yuri MACHIHARA (Adjunct Instructor)
- Start and End Dates of Class: October 21 – January 27
- Class Location: Online (Zoom)
- Class Summary
  - The focus of this class is to speak in English on topics in everyday conversation with a native English speaker.
  - The class will be taught using English in a communicative style.
- Requirements
  - None, suitable for beginners.
- Attainment Targets
  - The goal of this class is to provide students with an opportunity to build their confidence conversing in English on a variety of topics.

- The class will focus on: learning the basics of conversation, building vocabulary, practicing pronunciation, and improving speaking fluency.
- Assessment Criteria
  - Assessment will be conducted through review activities mid-term and at the end of the semester.

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### **Skill-Up English S&L**

Speaking, Listening, Reading 

Students will develop listening skills including listening for keywords, details, and gist. They will learn to organize and express their own ideas and opinions about various topics.

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## This Week in the News

Speaking, Listening, Reading  

Using up-to-the-minute sources, discuss news from Japan and around the world. There will be a focus on globalisation and its implications.

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## Confluences

Speaking, Listening, Presentation  

- Instructor: Gareth COLHOUN (Global Café Adjunct Instructor)
- Start and end dates of class: **Thursdays**
- Class Location: Online (Zoom)
- Class Summary
  - The aim of this class is to generate an increased awareness of the international community and how countries and people influence each other, particularly in terms of global issues.
  - The class will be taught in an interactive way with students role-playing a citizen or ambassador from another country. They will conduct research about that country and life there and teach others about their findings through conversation, debate and giving presentations.
- Requirements
  - There is no minimum requirement for attendance, it will be challenging, but not impossible, for beginners so priority may be given to students with higher abilities in English.
- Attainment Goals
  - The objectives are to raise students' awareness of other countries and their place in the world, to learn and teach about those countries and to improve the English skills required to do so.
  - By the end of the course students are expected to:
    - be able to introduce themselves and their country, in a role-playing context, to an audience.
    - be able to discuss how global issues affect that country.
    - give a presentation about themselves and their country in a role-playing context.
- Assessment Criteria
  - Students' presentations will be judged by a small panel in a contest. The presentations will be displayed both online and as a static display in Global Café at the end of the semester.

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## Skill-Up English R&W

Speaking & Listening  

Students will read different passages and do exercises to help build their English vocabulary. They will learn to use new and relevant words in different kinds of writing to convey ideas.

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## International Pop Culture

Speaking, Listening   

Learn about overseas cultures, how countries influence each other and use those insights to learn about ourselves. This is useful knowledge for those who want to travel overseas.

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## Points of View

Speaking & Listening   

- Instructor: Gareth COLHOUN (Global Café Adjunct Instructor)
- Start and end dates of class: **Fridays**
- Class Location: Online (Zoom)
- Class Summary
  - The aim of this class is to develop familiarity and experience with the conventions of debating in English.
  - There will be a focus on constructing and rebutting arguments, expressing opinions and perspectives for and against the topics under scrutiny.
- Requirements
  - Students must be comfortable with expressing themselves, giving opinions and having those opinions challenged. This is an intermediate/advanced class and is unsuitable for beginners.
- Attainment Goals
  - The objective is to raise students' ability to create arguments and identify weakness in others' arguments so that they will be better equipped to take part in formal debates in English.
  - By the end of the course students are expected to:
    - construct and lay out arguments in support of or against given topics.
    - be able to defend their point of view with clarity and confidence.
    - be able to coherently argue against an opposing point of view.
    - understand the structure and tactics of debating.
- Assessment Criteria
  - Progress will be evaluated by students themselves and their peers.

- It is hoped that there will be an opportunity to hold a speech contest or a debate with students from another university.

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## ☐☐ **Aventures en Français**

### Speaking & Listening

This class is a gentle introduction to the French language and culture. If you have always wanted to try speaking French, this class is for you.

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## CN **你知道「タピオカ」的中文是什麼嗎**

- Instructor: Yu Chien KUO (3rd year student, Faculty of Economics)
- Start and End Dates of Class: 20 October – 26 January
- Class Location: Online (Zoom)
- Class Summary
  - Attracting students' interest in Chinese and introducing basic Chinese words and expressions by introducing the characteristic cultures of Chinese-speaking countries. The goal of this lesson is to study pronunciation.
  - In addition to introducing vocabulary, grammar and basic expressions, students will practice conversation in the class by watching the short videos to improve Chinese vocabulary.
- Requirements
  - No previous knowledge of Chinese is required, suitable for beginners.
- Attainment Targets
  - By the end of the course, students will:
    - have a deeper understanding of Chinese-speaking cultures.
    - be able to introduce themselves in Chinese.
    - have developed the ability to pronounce, hear, read and write words appropriate for beginners.
- Assessment Criteria
  - At the end of the semester students will demonstrate their ability to introduce themselves in Chinese.

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## □□ ภาษาไทยเบื้องต้น

### Speaking & Listening

- Instructors: Witwasin TANINTARARATAN (2nd year master student, Faculty of Agriculture), Jittipon INTRAVICHAKUL (2nd year master student, Faculty of Agriculture)
- Start and End Dates of Class: 19 October – 25 January
- Class Location: Online (Zoom)
- Class Summary
  - Focus on speaking and listening skills. The instructors sometimes will teach about Thai culture, Travel spot and Thai alphabet.
- Requirement
  - None, suitable for beginners.
- Attainment Targets
  - Focus on speaking and listening, your easy point of entry to useful, daily conversation for introductions and travel purposes.
- Assessment Criteria
  - The students have to know how to pronounce the Thai language should attempt to make simple conversation in Thai.

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## □□ ¡Vamos a aprender Español!

### Speaking & Listening

- Instructor: Maria Gudelia GARCÍA FERNÁNDEZ (Adjunct Lecturer of the Center of Higher Education)
- Start and End Dates of Class: 22 October – 28 January
- Class Location: Online (Zoom)
- Class Summary
  - The specific focus of this class is to offer a clear and comprehensive grammatical foundation to acquire a basic knowledge of the Spanish language (Spanish A1-B1).
  - The class will be taught in a communicative way with students working together with different materials in an interactive practice: videos, songs, writing exercises, speaking, etc.
- Requirements
  - No previous knowledge of Spanish is required, suitable for beginners.
- Attainment Targets
  - The objective of the course is to introduce the student to the study of Spanish language and culture.
  - The students will be able to:
    - introduce themselves.



- ask and give personal information (nationality, profession, telephone number, address, etc.).
  - describe their family and its members (their physical appearance and their character).
  - buy something in a shop.
  - conjugate regular verbs in Present and Future Tense; use the irregular verbs “ser” and “estar” in different contexts; differentiate between “tú” and “usted”; identify the gender of nouns and adjectives; know the numbers from 0 to 1000 and understand question words (cómo, dónde, cuándo, etc.).
- Assessment Criteria
    - The progress of the students will be checked through different kinds of exercises during the lessons. There is no final exam.

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### オンライン留学相談

「そもそも留学ってどんな意味があるの?」「何から準備すればいい?」「留学について情報収集したい」「自分の留学計画についてコメントがほしい」など、留学についてのどんな話題も歓迎です。経験豊富なインターナショナルオフィス教員がマンツーマンで相談を受けます。

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