

# Faculty of Education Attached Schools

The Faculty of Education administers junior high schools, elementary schools, kindergartens and a school for children with special needs.

In the Takamatsu area, these facilities have promoted leading research in educational practices for individual school categories, contributing to the introduction of “integrated study periods” in the national curriculum guidelines. In the Sakaide area, the junior high, elementary school, kindergarten, and school for children with special needs attract the attention of educators throughout the nation by developing nation-leading collaborative projects such as joint athletic events and research projects.

The School for Children with Special Needs in Sakaide offers elementary, junior high, and high school classes. Featuring a carefully designed integral program covering the twelve years from elementary through high school, it develops pioneering initiatives to facilitate independence and inclusion of mentally challenged children. Adjacent to Sakaide Junior High is the special classroom named “Subaru”, which conducts pioneering practical research projects focused on therapeutical education for young children and elementary/junior high pupils in Kagawa Pref. With learning disorders and attention-deficit hyperactivity disorders.



## Six schools and a special classroom



### Takamatsu Elementary School

Starting in FY2013, the Ministry of Education, Culture, Sports, Science and Technology designates the Takamatsu school as a research and development school. For four years, the school will conduct research on the subject of “fostering children able to work together to open up a bright future”. On May 2, 2013, inter-grade groups formed from grades one through six organized welcome events for new first graders.



### Sakaide Elementary School

The annual School Festival in November represents an experience event involving children, parents, and teachers. The event is related to the new subject named “integrated studies”. The photo shows fifth graders making traditional noodles. They made and enjoyed various local noodle recipes.



### Takamatsu Junior High School

The attached junior high in Takamatsu aims to develop a new curriculum focused on “future-oriented studies”, part of the new subject named integrated studies. In addition, the school studies how to develop good learning skills by a personalized approach.



### Sakaide Junior High School

The junior high in Sakaide aims to foster “independent learners”, who take interest in various things, find problems on their own, and think through to achieve solutions. The integrated studies taught here include the “Shuttle” and “CAN” subtopics. Shuttle connects the learning of individual subjects with research conducted in integrated studies. CAN allows children to conduct free investigations in inter-grade groups.



### School for Children with Special Needs

As a community center, this special school opens the “Bayberry Classroom” for supporting children with slow or unbalanced development and their parents. This monthly program is aimed at working together on ways of nursing and support and providing children with support for independence.



### Kindergarten

In July, all kindergarten children and their parents held a “Cool Evening Meet” for fun. Older children generate ideas to create attractions that younger children can enjoy. In FY2012, they built a maze dotted with stalls where participants could enjoy mock fishing and lottery.



### Resource Room “SUBARU”

This facility provides individual instructions on academic subjects and social skills development for children with special needs who are enrolled in ordinary junior high schools, elementary schools, kindergartens, and nursery schools. It also offers parents and teachers educational counseling.