



# Model United Nations Syllabus

<b>Instructor</b> CALDWELL, Andrew	<b>Email</b> caldwell.andrew@kagawa-u.ac.jp
<b>Lesson Day, Time, Schedule</b> Tuesday and Thursday 12noon to 1 pm (Semester System)	<b>Course Mode</b> Hybrid
<b>Course Level</b> Advanced (TOEIC 600< plus adequate Speaking/Listening Proficiency)	<b>Course Materials</b> Instructor will provide lesson materials

## Course Overview

This course **simulates** the **United Nations**. Each student will be **assigned a country** to represent during the course. The **course theme** is Quality Education for Everyone. Students (Delegates from each country) **will discuss, negotiate, debate, and collaborate** with other students to find a fair and effective way to improve Education around the world. At the end of the course, students will **participate** in a **Model United Nations Exhibition**.

## Course Goals

Students who take this course will learn and improve **Presentation, Negotiation, Debate, and Public Speaking Skills**. In addition to these skills, students will become more **Globally Aware of International Issues and Problems based on Sustainable Development Goals (SDGs)**. Moreover, students will learn specific terms and vocabulary connected to **International Diplomacy**.

## Course Content

The first lesson will serve as an **Orientation Session**. Instructors will inform students **about skills and activities** related to the course.

## **Course Plan**

<b>Lesson</b>	<b>Topic</b>
One	Introduction to Model United Nations, Assigning a Country and Discussion of the Course Topic
Following Lessons	Research Country and Social Issue Learn UN Terminology Script Writing Public Speaking, Debate, and Negotiation Skills Voting Procedures And more...
Wednesday, July 13 <sup>th</sup>	Model United Nation Exhibition

## Lesson Flow (This may vary according to the Target Skill or Topic)

1. Introduction of Target Skill or Topic
2. Student Leader Discussion
3. Group Work
4. Review and Homework

