

Sustainability & Society Session

Day 1; Aug. 29, Tue.

Poster Presentations (15:30-16:30 at Library Learning Commons)

(Posters will be displayed from 12:30 to 18:00.)

Presenters:

Ms. Yushan Li

Ms. Ting-Yi Li

Ms. Fang-Ting Hsieh

Ms. Lin Yuchun

Day 2; Aug. 30, Wed.

07:40 Gather at Takamatsu Ferry port

Oral Presentations

(10 min presentation)

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| Chair: Prof. Yumiko Takagi (KU) / Prof. Paul Batten (KU) | | |
| 10:00-10:10 | Prof. Kazuya Ishii The SDGs in the Anthropocene: A Gandhian Critique | KU |
| 10:10-10:20 | Prof. Ming-Chung Chen Access the Nature: Project-oriented Approach as A New Strategy in Remote Rural Villages | NCYU |
| 10:20-10:30 | Prof. Ching-Ching Cheng Using the Preschool Quality Management Assessment Tool to Promote the Effectiveness of Professional Communities for Preschool Teachers | NCYU |
| 10:30-10:40 | Prof. Sy-Chyi (Kiky) Wang Social Innovation Practice: Understanding, Creating, and Changing | NCYU |
| 10:40-10:45 | Prof. Pitsanu Rodkomin Learning Management Program for Developing Pre-service Teachers in Elementary Education to be Able to Manage Sustainable Learning in Remote Areas after the COVID-19 Situation | CMU |
| 10:50-11:00 | Prof. Juei-Hsin Wang The Case Study of School Leadership and Professional Learning Community in Aboriginal Area | NCYU |
| 11:00-11:10 | Prof. Chun-wen Lin Take a Bite of Globalization-What 6th Graders in Taiwan Learned about Global Citizenship | NCYU |
| 11:10-11:20 | Prof. Supitcha Punya Young People as Agents of Change: The Mekong School's Approach to Strengthening Young People's Potential for Sustainable Development in the Mekong Subregion | CMU |
| 11:20-11:30 | Prof. Meng-Lung Lai Preschoolers' Understanding of Addition-subtraction Inverse Principle: A Cross-cultural Study in Japan and Taiwan | NCYU |
| 11:30-11:40 | Ms. Yu-Hsuan Yang Learning Effects of Natural Science on Students With Disabilities Enrolled in General Education Classes | NCYU |
| 11:40-11:50 | Prof. Titaya Sararit Residents Indicate Air Pollution's Risk by Using Cultural Landscape Case Study: Doi Suthep Mountain, Northern Thailand. | CMU |

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| 11:50-12:00 | Prof. Paul Batten A Report on Key Points for Teaching English at Elementary School Selected by Teacher Trainee Students | KU |
| 12:00-12:10 | Ms. Tzu-Yu Wang The Systematic Review Results of the Effectiveness of Reading Comprehension Strategy Instruction for Dyslexic Students in Scientific Text Comprehension. | NCYU |
| 12:10-12:20 | Ms. Hui Hsueh Chen Teachers' Professional Learning Community: Taking Action for the SDGs | NCYU |
| 12:20-12:30 | Prof. Kuo-Hung Huang Service-learning in the Global Context: A Case Study in Indonesia | NCYU |
| 12:30-12:40 | Prof. Yosuke Kakinuma Digital Literacy for Sustainable Financial Management: Exploring the Relationship between Financial Literacy, Fintech Adoption, and Quality of Life | CMU |
| 12:40-12:50 | Prof. Pornchai Wisuttisak University and Social Impact with SDGs: Case Study of Chiang Mai University Thailand | CMU |

Sustainability & Society Session (for Students)

Day 2; Aug. 30, Wed.

08:20 Pick up participants at Kawaroku Hotel
Move to Saiwai-cho North Campus

Oral Presentations (10:30-12:00 in Room No. 811)

12:00-13:00 Lunch

Field Trip

13:00 Depart from Kagawa University
Move to Utazu-cho
Shikoku Aquarium
Utazu Umihotaru Park

Dinner AEON Mall Utazu

21:00 Arrival at Kawaroku Hotel